

## TEACHER QUESTIONNAIRE

DATE: \_\_\_\_\_

STUDENT: \_\_\_\_\_

YEAR GP.: \_\_\_\_\_

SUBJECT: \_\_\_\_\_

SET/GROUP: \_\_\_\_\_

TEACHER: \_\_\_\_\_

We want to build up a picture of how \_\_\_\_\_ is progressing since s/he stopped having EAL support lessons. It would be very helpful if you could read through the statements below and jot down which of the following best summarises his / her response:

**OFTEN / SOMETIMES / RARELY** – *feel free to make your own comment.*

<b>Speaking and Listening</b>	Asks and answers questions freely (staff & peers) - often - sometimes - rarely	Questions / comments reflect an understanding of task/topic	Participates in class / group discussion	Uses subject-specific vocabulary	Listens attentively	Follows verbal instructions	Uses correct intonation, volume and stress when talking
<b>Writing</b>	Written work in class is completed in time given	Written work is easily understood	Writing is legible	Writing style reflects tone of task set	Work shows evidence of self-correction	Work is of sufficient length for given task	Uses headings & sub-headings (in notes)
<b>Reading</b>	Locates information confidently and efficiently from book/information sheet	Reads at a pace that allows for the task to be completed in the given time	Highlights key words and phrases	Answers, accurately, questions relating to text/diagram/map	Understands notes/instructions written on board	Understands teacher's written comments/assessments	Understands symbols/notation